Black Mountain Elementary
Council Policy

Council Policy Type	Policy Number
( ) By-Laws (Council Operational Policy) (X) Function (School Operational Policies)	1.01

POLICY TOPIC DESCRIPTION
DETERMINATION OF CURRICULUM INCLUDING NEEDS ASSESSMENT, CURRICULUM DEVELOPMENT, ALIGNMENT WITH STATE STANDARDS, TECHNOLGOY UTILIZATION, AND PROGRAM APPRAISAL WITHIN THE LOCAL SCHOOL BOARD'S POLICY

POLICY STATEMENT
Curriculum shall be defined as all experiences provided by the school, which are designed to help children develop academically, socially, emotionally, and physically. Curriculum includes both what is taught and how it is organized for delivery. The All Teachers shall be responsible for assessing, designing, monitoring and evaluating the curriculum. The council along with the Teachers shall help assure the curriculum at Black Mountain Elementary School meets state and local board standards and that technology is appropriately infused into the curriculum. The CSIP committees shall report to the council quarterly through Progress Notes and Impact forms. The School Council with the assistance from the CSIP committees shall develop an annual plan for improving the curriculum. The plan may cover a span of more than one year. Information obtained from accountability tests and other data shall be used when considering the improvement of the curriculum. The Chairperson of the CSIP committees or designee shall be responsible for reporting information gathered from committee meetings to the council.

CSIP Committees (After School), will also meet regularly to discuss student transition and curriculum issues. Information gathered/learned will be shared with the CSIP committees and the school council.

Upon receipt of the KPREP data, the school council shall conduct an annual review of the disaggregated student performance data, and shall use the analysis as a basis for the development and adoption of goals and objectives in the school improvement plan. The tests scores shall be distributed to all staff members on the date that the state embargo ends.

The Administrations along with the CSIP committees will identify any gaps in the curriculum when the assessment results information is released by the Kentucky Department of Education.

Through scrimmage tests, classroom assessments and needs assessments that are administered as outlined in the CSIP, teachers will identify gaps in the curriculum and adjust the teaching of the KCAS accordingly. The Administration along with the CSIP committees will analyze the results of student performances in order to impact instruction and revise curriculum as needed.

8-5-14 1st reading Eddie Stewart Council Chairperson	9-2-14 2nd reading Eddie Stewart Council Chairperson	9-2-14 3rd reading Adopted Eddie Stewart Council Chairperson