Black Mountain Elementary
Council Policy

Council Policy Type	Policy Number
( ) By-Laws (Council Operational Policy) ( ) Function (School Operational Policies)	6.01

POLICY TOPIC DESCRIPTION
Instructional Practices

POLICY STATEMENT

<u>Classroom Instruction</u>

On a Regular Basis in each class each teacher will:

1. Use varied student-centered instructional will:
2. Address various learning styles and multiple intelligences.
3. Use activities where all students us higher-order thinking and problem-solving skills
4. Attempt to use interdisciplinary connections
5. Assign tasks similar to those used for state and local assessments.
6. Provide opportunities for students to connect their learning to real life experiences
7. Adjust instruction to respond to the diversity of students in the class.
8. Use technology for appropriate and varied learning activities.
9. Use instructional resources that are developmentally appropriate to the students in the class.
10. Use instructional resources that reflect appropriate diversity
11. Use a variety of electronic and printed instructional resources
12. Assign homework that extends student learning on class-time subjects.

Collaboration on classroom instruction
At least once a month, each teacher will participate in TEAM meetings to:

1. Review that activities they have each used.
2. Discuss successes and challenges
3. Share possible solutions to challenges
4. Identify arears needing further work or support

Principal's Roles

The principal (or Principal designee) will;

1. Check for success in implementing this policy as part of regular classroom observation and evaluation of each department/teacher.
2. Include areas needing added work under this policy in recommendations for individual teachers' professional growth.
3. Facilitate SBDM and administrative initiatives on instructional techniques.

1st reading	2nd reading	Adopted
September 3, 2002	November 18, 2002	November 18, 2002
Linda White	Linda White	Linda White
Council Chairperson	Council Chairperson	Council Chairperson