Black Mountain Elementary
Council Policy

Council Policy Type	Policy Number
( ) By-Laws (Council Operational Policy) (X) Function (School Operational Policies)	6.11

POLICY TOPIC DESCRIPTION
Classroom Assessment Policy

POLICY STATEMENT

Students shall complete two or more on-going assessment activities to demonstrate their learning progress each nine week grading period. Those activities shall;

1. Be aligned with the school's curriculum documents and Kentucky's standards for novice, apprentice, proficient and distinguished performance.
2. Be valid and appropriate demonstration of what students should know and be able to do.
3. Use clearly defined scoring guides that are shared with students prior to the assessment.
4. Reflect the appropriate levels of difficulty for the ages and development stages of learners.
5. Provide meaningful feedback to students so that they can strengthen their performance.

In addition, at least three of the on-going assessment activities for each class shall:

1. Include opportunities for students to reflect and formally self-evaluate their Performances.
2. Include opportunities for students to choose among a variety of ways they can demonstrate learning, including options appropriate to preferred learning styles And intelligence.
3. Be supportive by examples of student work (or teacher-developed samples) that Clarify tasks and show distinctions between the levels of performance.

Each teacher shall share his or her demonstration activities with other teachers during common planning and/or faculty meetings. Monitoring of classroom assessment policy shall be monitored by the principal.

November 16, 2010	1-4-11	January 4-2010
1st reading	2nd reading	Adopted
Eddie Stewart Council Chairperson	____Eddie Stewart_____ Council Chairperson	Eddie Stewart Council Chairperson