**Response to Intervention Implementation Report**

**Harlan County Public Schools 2012-13**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_Reading \_\_\_\_\_ Math**

**\_\_\_\_\_ Fall \_\_\_\_\_Winter \_\_\_\_\_ Spring**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Total Enrollment** **Per Grade** | **# Tier 2****Students** | **% Tier 2****Students** | **+ or****-** | **# Tier 3****Students** | **% Tier 3****Students** | **+ or****-** |
| **K** |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |

**Findings: Data should be compared to previous screening. Comments should be narrative and based in evidence that is supported by data. Comments should be free of value judgments. If findings show negative improvement, a rationale shall be included and an action plan for improvement addressed. If findings show positive improvement, explanation of what created the positive increase should be given.**

**K-**

**1st-**

**2nd-**

**3rd-**

**4th-**

**5th-**

**6th-**

**7th-**

**8th-**