

Harlan County Public Schools
Non-Traditional Instruction Project
Drew Chamberlain
Integrated Social Studies

Introduction

The purpose of these assignments is to familiarize students with characteristics of the state of Kentucky as well as the counties that make up Kentucky. Students will hopefully gain an understanding of the geographic location of numerous counties across the state of Kentucky as well as what those counties have to offer people who wish to visit them.

Standards

SS-HS-4.1.1

Students will use a variety of geographic tools (e.g., maps, globes, photographs, models, satellite images, charts, graphs, databases) to explain and analyze the reasons for the distribution of physical and human features on Earth's surface.

SS-HS-4.2.2

Students will explain how physical (e.g., climate, mountains, rivers) and human characteristics (e.g., interstate highways, urban centers, workforce) of regions create advantages and disadvantages for human activities in a specific place.

Activities

- NTI Day 1 – Students will choose a county from the EASTERN Kentucky region and begin doing research on this county. Included will be population, unemployment rate, location, major industry, county seat, etc. In addition, students will also research the main tourist attractions, history, hotels, restaurants, etc. of this county.
- NTI Day 2 – Students will begin using the information gathered on Day 1 to create a brochure concerning the EASTERN Kentucky county that they researched. They must make this brochure colorful to some degree and appealing, but also add valid, essential information regarding their county that make people want to visit this county.
- NTI Day 3 – Students will choose a county from the CENTRAL Kentucky region and begin doing research on this county. They will complete all of their research on this day and I will be available throughout the day to assist them online if they so need it.
- NTI Day 4 – Students will begin assembling their tourist brochure for their CENTRAL Kentucky county. In it, will be a section for history of the county, population, size, location, major industry, and county seat. But also included will be tourist information like local restaurants, hotels, tourist attractions, etc.
- NTI Day 5 – Students will begin doing research and compiling information on the county they choose in the SOUTHERN Kentucky Region. This goes in conjunction with our current study of all 120 Kentucky counties and their county seats as the students learn and explore more about the Commonwealth that they currently reside in.

- NTI Day 6 – Students will begin assembling their travel brochure for their SOUTHERN Kentucky county, adding different sections and color to their brochure, informing the public on the history of this county and what to do, where to stay, and what to eat when visiting this county.
- NTI Day 7 – Students will begin doing research and compiling information on a WESTERN Kentucky county. Students will likely be unfamiliar with this county so they will perhaps acquire more detailed information from this county than all of the others.
- NTI Day 8 – Students will assemble their travel brochure for this WESTERN Kentucky county informing the public of why they should visit this county and what to do while there.
- NTI Day 9 – Students will begin looking up history and researching HARLAN COUNTY. They'll begin compiling research about our county's history including population, size, geographic location, how it was founded, etc. They'll also talk about historic venues like the Benham School House Inn, Pine Mountain Settlement School, and local restaurants like The Portal, The Hoagie Shop, etc.
- NTI Day 10 – Students will create their travel brochure for Harlan County, informing people not from Harlan County why they should visit Harlan, where they should stay, and most importantly what time of year they should visit and what they should eat while here that gives them a local feel.

Resources

- <https://www.digital-topo-maps.com/county-map/kentucky.shtml> (Map of Kentucky counties)
- <http://kyatlas.com/kentucky-counties.html> (Provides a brief explanation for each KY county)
- <https://www.channelone.com/> (You know I had to add Channel One on here)

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NTI Day 1

Activities:

On Day 1, students will choose a county from the EASTERN Kentucky region (excluding Harlan County) and begin doing research on this county. Included will be population, unemployment rate, location, major industry, county seat, etc. In addition, students will also research the main tourist attractions, history, hotels, restaurants, etc. of this county. Eastern Kentucky counties include: Perry, Pike, Bell, Pulaski, Rowan, Lawrence, Lee, Wayne, Clay, Magoffin, Greenup, Martin, Letcher, Breathitt, Menifee, Jackson, Whitley, Floyd, Johnson, Boyd, Morgan, Leslie, Rockcastle, McCreary, Carter, Knott, Powell, Knox, Owsley, Elliot, Laurel, Wolfe and Estill.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
4. Library Books---Students that have access to online books such as kindle as well as those who have access to a public library in their area of the county can even have books delivered to their home with information concerning their counties of choice.

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NTI Day 2

Activities:

On Day 2, students will begin using the information gathered on Day 1 to create a brochure concerning the EASTERN Kentucky county that they researched. They must make this brochure colorful to some degree and appealing, but also add valid, essential information regarding their county that make people want to visit this county.

Resources:

5. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
6. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
7. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
8. Library Books---Students that have access to online books such as kindle as well as those who have access to a public library in their area of the county can even have books delivered to their home with information concerning their counties of choice.

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NTI Day 3

Activities:

On Day 3, students will choose a county from the CENTRAL Kentucky region and begin doing research on this county. They will complete all of their research on this day and I will be available throughout the day to assist them online if they so need it. Central Kentucky counties include: Franklin, Grant, Mason, Garrard, Bourbon, Bath, Boone, Jessamine, Oldham, Lewis, Woodford, Harrison, Boyle, Bracken, Clark, Trimble, Fleming, Scott, Kenton, Anderson, Montgomery, Owen, Madison, Pendleton, Mercer, Henry, Robertson, Campbell, Shelby, Gallatin, Lincoln, Fayette and Nicholas.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
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NTI Day 4

Activities:

On Day 4, students will begin assembling their tourist brochure for their CENTRAL Kentucky county. In it, will be a section for history of the county, population, size, location, major industry, and county seat. But also included will be tourist information like local restaurants, hotels, tourist attractions, etc.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
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NTI Day 5

Activities:

On Day 5, students will begin doing research and compiling information on the county they choose in the SOUTHERN Kentucky Region. This goes in conjunction with our current study of all 120 Kentucky counties and their county seats as the students learn and explore more about the Commonwealth that they currently reside in. Southern Kentucky counties include: Spencer, Bullitt, Edmonson, Marion, Breckenridge, Allen, Casey, Jefferson, Simpson, Washington, Grayson, Clinton, Taylor, Warren, Nelson, Hart, Russell, Monroe, Larue, Adair, Meade, Cumberland, Green, Barren, Hardin and Metcalfe.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
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NTI Day 6

Activities:

On Day 6, students will begin assembling their travel brochure for their SOUTHERN Kentucky county, adding different sections and color to their brochure, informing the public on the history of this county and what to do, where to stay, and what to eat when visiting this county.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
3. Random Internet Searches concerning their chosen counties---This will give students a wealth of information concerning the counties that they choose and will allow students' access to finding out interesting things about that county like those tourist attractions, eateries, etc.
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NTI Day 7

Activities:

On Day 7, students will begin doing research and compiling information on a WESTERN Kentucky county. Students will likely be unfamiliar with this county so they will perhaps acquire more detailed information from this county than all of the others. Western Kentucky counties include: Lyon, Hancock, Fulton, Logan, Union, Ballard, McLean, Crittenden, Calloway, Butler, Henderson, Carlisle, Trigg, Daviess, McCracken, Todd, Webster, Graves, Ohio, Caldwell, Hickman, Muhlenburg, Marshall, Hopkins, Livingston and Christian.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
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NTI Day 8

Activities:

On Day 8, students will assemble their travel brochure for this WESTERN Kentucky county informing the public of why they should visit this county and what to do while there.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
2. County Tourism Sites for each county---These sites will have a wealth of information concerning the counties they choose and will allow students to explore things throughout that county that the public may be interested in trying.
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NTI Day 9

Activities:

On Day 9, students will begin looking up history and researching HARLAN COUNTY. They'll begin compiling research about our county's history including population, size, geographic location, how it was founded, etc. They'll also talk about historic venues like the Benham School House Inn, Pine Mountain Settlement School, and local restaurants like The Portal, The Hoagie Shop, etc.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
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NTI Day 10

Activities:

On Day 10, students will create their travel brochure for Harlan County, informing people not from Harlan County why they should visit Harlan, where they should stay, and most importantly what time of year they should visit and what they should eat while here that gives them a local feel.

Resources:

1. Parents, Grandparents, Family—People who have traveled extensively throughout the state as well as those who have lived in Harlan County for a long time can assist students with their research by student's interviewing them while they are at home on NTI Days. This will help students gather information for each travel brochure.
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