

# Gifted Leadership Teacher Survey

## Harlan County Schools

Name: \_\_\_\_\_

School: \_\_\_\_\_

Grade: \_\_\_\_\_

Directions: Please circle the number that best represents how you would currently rate your own ability/performance using the scale listed below. Please be honest in your responses. If for some reason a statement is not applicable, please indicate by selecting 0.

0=Not Applicable, 1=Very Poor, 2=Poor, 3=Slightly below average,  
4=Average, 5=Slightly above average, 6=Excellent

### I would rate this student in these areas as follows:

- |     |  |                     |
|-----|--|---------------------|
| 1.  | Has problem-solving ability.                     | 0, 1, 2, 3, 4, 5, 6 |
| 2.  | Has skill in working with people.                | 0, 1, 2, 3, 4, 5, 6 |
| 3.  | Is self-confident.                               | 0, 1, 2, 3, 4, 5, 6 |
| 4.  | Motivates others.                                | 0, 1, 2, 3, 4, 5, 6 |
| 5.  | Handles conflict.                                | 0, 1, 2, 3, 4, 5, 6 |
| 6.  | Encourages teamwork and cooperation.             | 0, 1, 2, 3, 4, 5, 6 |
| 7.  | Provides constructive feedback.                  | 0, 1, 2, 3, 4, 5, 6 |
| 8.  | Is fair and consistent.                          | 0, 1, 2, 3, 4, 5, 6 |
| 9.  | Makes timely decisions.                          | 0, 1, 2, 3, 4, 5, 6 |
| 10. | Positively approaches challenges and change.     | 0, 1, 2, 3, 4, 5, 6 |
| 11. | Is a life-long learner.                          | 0, 1, 2, 3, 4, 5, 6 |
| 12. | Inspires others toward hopeful vision of future. | 0, 1, 2, 3, 4, 5, 6 |
| 13. | Is recognized for being fair.                    | 0, 1, 2, 3, 4, 5, 6 |
| 14. | Develops and nurture friendships.                | 0, 1, 2, 3, 4, 5, 6 |
| 15. | Shares knowledge to help others.                 | 0, 1, 2, 3, 4, 5, 6 |
| 16. | Remains positive and productive during change.   | 0, 1, 2, 3, 4, 5, 6 |
| 17. | Listens and attempts to understand others.       | 0, 1, 2, 3, 4, 5, 6 |
| 18. | Makes appropriate decisions under pressure.      | 0, 1, 2, 3, 4, 5, 6 |
| 19. | Is emotionally mature.                           | 0, 1, 2, 3, 4, 5, 6 |
| 20. | Holds high ideals.                               | 0, 1, 2, 3, 4, 5, 6 |