



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Harlan County High School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Harlan County High School is a rural high school located in Southeastern Kentucky. HCHS is located in the city of Baxter on US 119. The 1068 students that attend HCHS come from numerous areas within Harlan County. Communities such as Cawood, Cranks, Cumberland, Benham, Lynch, Loyall, Baxter, Wallins, Coldiron, Pathfork, Rosspoint, Putney, Evarts, and Cloverfork all send students to HCHS. HCHS has certified teachers instructing students, with approximately 30 other support staff helping educate students. One teacher is Nationally Board Certified. Students with Disabilities make up 16.8% of the population. There are 79% of students that eat Free/Reduced Lunch. Harlan County High School is a school that despite being in an economically disadvantage area, maintains strong attributes. HCHS has several teachers that offer after school tutoring in math as part of the extended school services as well as teacher volunteers in any areas of need. Harlan County High School has 143 students in grades 9-12 formally identified as gifted and talented in one of the five categories . Harlan County High School has one teacher certified in Gifted Education. Harlan County High School offers Honors, Dual Credit, and AP courses to accelerate learning for Gifted and Talented students.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement: Harlan County High School is committed to educate every student to a high level, accept no excuses for failure, and understand the value of hard work by students and staff. Our culture of success will support systems in the school that encourage and even reward hard work. Belief Statements: We believe that education is the responsibility of the student, family, the community, and the school. We believe that each student has value and that all students can learn. We believe that all students need certain skills to achieve success and navigate life. We believe that it is our responsibility to provide a safe environment for students to learn these skills. We believe that all students can achieve success commensurate to their abilities and that success may be measured in different ways. We believe that good teaching makes a difference. At Harlan County High School every student is expected and held to high academic standards. Through the dual credit courses and honors classes, the curriculum is indeed rigorous. For those students that may not

plan to attend college, we work collaboratively with Southeast Career and Technical College to offer a wide course offering of vocational courses. Students can earn workforce certificates through the vocational program.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

HCHS scores showed substantial increases on top of the gains posted over the last few years. EOC scores were solid with all hovering very close to state average. The graduation rate was the best ever in school/district history and exceeded the state average. We are especially proud of the overall school effort taking place at HCHS which is quickly allowing HCHS to post scores clearly showing it as one of the premiere schools. Additionally, HCHS has a marching band, jazz band, choir, Beta Club, National Honor Society, First Priority Club, Spanish Club, and Archery Team. Harlan County High School's vision for the next three years is to have the majority of students meet proficiency in tested areas. Harlan County School (HCHS) has two School Level District Gifted and Talented Liaisons hired by the district to serve as a bridge in communication between the school and district GT Coordinator. HCHS GT Liaisons work with regular teachers in the building to help identify, plan the GSSP and monitor the progress of Gifted and Talented students. HCHS GT Liaisons regularly attend professional learning related to the needs of gifted and talented students and shares that information with teaching staff. HCHS GT Liaisons participate in the district wide Identification and Placement Committee to engage in collegial conversation about gifted education with other GT Liaisons across the district. Areas of Improvement: HCHS will utilize appropriate measures to increase the number of students identified in gifted education. Professional Development for regular education teachers relating to the identification and service of Gifted and Talented students will increase.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Committees of teachers are formed at the beginning of the school year to begin work on the school improvement plan. Committees look at information such as test scores, school learning environment, school culture, etc. These committees analyze this information and evaluate the effectiveness of the previous years goals and strategies. New goals and strategies are decided on. A new plan is formed based on this information.

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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