



FRYSC Support

The FRYSCCORPS member contribute service to Family Resource and Youth Service Center core components. They may lead a new program or support an existing one. Direct service hours include serving students and families in your school community to support the goal of removing barriers to learning.

FRYSC Corps members:

- lead UNITE classes and clubs
- are Girls Scout Leaders
- work with after-school programs
- mentor students
- organize food, clothing and hygiene product drives
- deliver holiday food baskets
- teach enrichment courses
- pack and deliver weekend food packs to students
- have started student supported recycling programs
- created school incentive programs like Hard Work Café
- collected new and used books for incentives

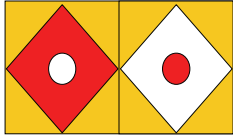
For more information contact:

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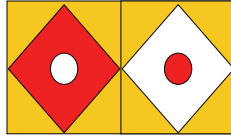
FRYSC Corps Program Director

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Recently, one of my middle school tutoring students lost his mother due to an overdose. I felt so terrible for him and desperate to do something to help him through it. I went to the funeral home for visitation. When he saw me, he lit up. He took me around and introduced me to his family. It was at that moment that I knew our sessions together had made a difference to him. He made me feel special, and I was glad to be able to provide comfort to a friend. I think we did each other some good. I hope he will continue to think of me as someone who cares about not just his reading abilities, but him as a person. —FRYSC Corps member, Bell Co.



I tutored a 6th grade boy who started out way behind his classmates in reading. In talking to him, he opened up to me that his parents did not read with him at home because they could not read. As he started improving as a reader he would go home and read books to his little sister and read to his parents. He got really good because of all of his practice. He is reading above his grade level and he inspired his mom and dad to sign up for adult education classes where they are getting help to read too. —FRYSC Corps member, Laurel Co.



FRYSC CORPS

LITERACY TUTORS SERVING SCHOOLS THROUGH FRYSCs



FRYSCCORPS works with the state's Division of Family Resource and Youth Services Centers. The Corporation for National Community Service funds FRYSCCORPS through a competitive federal grant that provides a living allowance, health benefits and training for 25 individuals to become reading tutors at host FRYSCs throughout districts in targeted Kentucky counties. FRYSCCORPS members are AmeriCorps members who commit to a year of service with a possibility to serve a total of two years. They serve under the supervision of FRYSC coordinators in cooperation with principals and teachers to provide individual and group reading tutoring with students identified as at risk for academic failure. FRYSC Corps may serve in elementary, middle or high schools.

Positions are available to FRYSCs in FRYSC regions 4, 5, 6, 7, 8, 9, & 10 (Eastern and Central KY)





Literacy Tutors

Members are trained to use reading tutoring techniques. This training is designed to allow members to support the present reading curriculum within host schools. The goal is to help those students who need extra individual support in the areas of sound awareness, phonics, sight words, fluency and comprehension. Members also support FRYSC's family literacy component by planning or supporting center literacy events. The focus of the FRYSCCORPS member is to provide literacy support to give struggling students the tools to achieve success in school and their lives beyond.

Students Tutored

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
494	457	856	675	653**	26 students per member***

Reading level increases (increased by one level or more)

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
76%	70%	75%	56.8%*	Not yet available**	69.45%

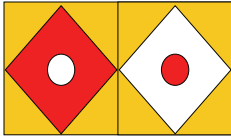
Literacy Events Planned or Supported by FRYSC Corps Members

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
na	na	na	na	47**	2 events per member

* Levels as measured by in-school reading measures. Prior measure was Great Leaps measure.

** Through November 2008

***Target 20-35 students in individual reading sessions per member



"Several of the kids I tutored this year came from homes like mine, where the parents just aren't around. For some I was the only adult who took the time to have a conversation with them. For the ones who had a hard time, I could explain that I had struggled with reading and it used to embarrass me. They could not believe I was once in their shoes. I am going to miss them, but I look forward to studying to be a teacher this fall". -- FRYSC Corps member, Rockcastle Co.



Finding Resources

Members have a mission to recruit and train at least three volunteers to serve as recurring literacy coaches in your school. They also recruit volunteers to meet other academic and basic needs in your community. Members share the positive experience of community service, and to encourage others to make the choice to give time and skills to your school students and neighborhoods. They represent the idea that a school is active, growing and valuable part of the community.

Volunteers Recruited

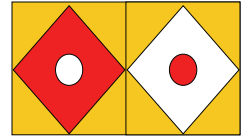
2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
335	785	318	377	307**	17 volunteers per member

Literacy Volunteers Recruited

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
na	na	na	38	95**	2.66 volunteers per member

Total hours given by FRYSC Corps recruited Volunteers

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Average
825	3418	981	2055	1304**	68.5 volunteer hours per member



"A couple of my education classes asked that we observe local classrooms but even though we were studying to be teachers there were no chances to work directly with students. I recruited 8 of my fellow education students to come in to the school I serve and spend one on one tutoring time with kids at our elementary school! We think of it as a "win-win" solution! —FRYSC Corps member, Barbourville Ind.