**Appendix I: Administrator Formative Evaluation Instrument (other than Principals/Asst. Principals)**

Employee\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Site\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards are observed and documented during the day-to-day completion of your job and conferences are established by your evaluator.

**ISLLC STANDARDS**

**Standard 1:** *An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.* ☐ Evident ☐ Not Evident Evidenced By:

**Standard 2:** *An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.* ☐ Evident ☐ Not Evident Evidenced By:

**Standard 3:** *An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.* ☐ Evident ☐ Not Evident Evidenced By:

**Standard 4:** *An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.* ☐ Evident ☐ Not Evident Evidenced By:

**Standard 5:** *An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.*☐ Evident ☐ Not Evident Evidenced By*:*

**Standard 6:** *An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.* ☐ Evident ☐ Not Evident Evidenced By*:*

**KyFfPE performance Measures and *Professional Standards for Educational Leaders (PSEL)*
 (Rate as Ineffective, Developing, Accomplished or Exemplary)**

 **Planning** – Standard 1: Mission, Vision and Core Values (Rating \_\_\_\_), Standard 9: Operations and Management (Rating \_\_\_\_), Standard 10: School Improvement (Rating \_\_\_\_).

**Environment** – Standard 3: Equity and Cultural Responsiveness (Rating \_\_\_\_), Standard 7: Professional Community for Teachers and Staff (Rating \_\_\_\_).

**Instruction** – Standard 3: Curriculum, Instruction and Assessment (Rating \_\_\_\_), Standard 5: Community of Care and Support for Students (Rating \_\_\_\_), Standard 6: Professional Capacity of School Personnel (Rating \_\_\_\_).

**Professionalism** – Standard 2: Ethics and Professional Norms (Rating \_\_\_\_), Standard 8: Meaningful Engagement of Families and Community (Rating \_\_\_\_).

 **Individual Growth Plan standard for focus: \_\_\_\_\_\_\_\_**

This observation was discussed in a conference on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluatee\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Evaluator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments:**