

## 2021-2022 Summer PD Calendar

Date	Title	Location	Detail
May/June/July 3 Hours EILA	Advanced SBDM: Councils and Budgets	VIRTUAL	This online SBDM training is required for all returning SBDM members. Please register with Lisa Lewis. She will send you the link. <a href="mailto:lisa.lewis@harlan.kyschools.us">lisa.lewis@harlan.kyschools.us</a>
May 20 9-12  3 Hours	Hacking Grading  Grades 5-12	HCBOE	During this interactive session, teacher in grades 5-12 will learn how to develop a student/teacher friendly assessment process and protocol that supports metacognition and reflection as well as best practices for the teaching of writing. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation. Register with Jeanne Ann Lee <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a>

<p>June 3 9-3  6 hours</p>	<p>RTI in Writing  Grades 2-8</p>	<p>HCBOE</p>	<p>Analyze, diagnose, discover, and intervene! We'll consider what the standards say that writers should know and be able to do along with the progression of writing development and other guiding documents, and fit this process into YOUR RTI program. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p>Register with Jeanne Ann Lee <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>
<p>June 8 10-12 June 15 10-12 June 22 10-12  6 Hours  <b><u>SYNCHRONOUS</u></b></p>	<p>Integrating Non-Fiction and Novel Study to Emphasize College Readiness Skills  Upper Elementary-High School</p>	<p>VIRTUAL</p>	<p>Start your summer reading with a novel study that could lead to exciting work in your classroom next fall! Registration includes copies of 3 novels. Sessions will provide materials for integrating novels with topical and engaging non-fiction argument writing. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p><b>**\$200 registration fee (will be paid by district) therefore <u>pre-registration is REQUIRED.</u></b></p> <p>***Email Jeanne Ann Lee <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>

<p>June 11 9-12  3 Hours</p>	<p>How to Serve Gifted Students in the Regular Classroom</p>	<p>HCBOE</p>	<p>Kentucky State Regulation requires schools to differentiate curriculum and instruction to facilitate high level attainment and assist gifted and talented students to further develop their individual interest, needs, and abilities. So, how do we do that with everything else we need to do? This training session will provide several models and strategies for servicing GT students in the regular classroom and demonstrate how many of those models and strategies are already happening in your classrooms. Jeanne Ann Lee is the presenter.</p>
<p>June 17 9-12  3 Hours</p>	<p>Gaming Literacy  Grades 4-12</p>	<p>HCBOE</p>	<p>What if we could harness our students' love of gaming to study literacy? Explore the history of gaming, the rhetorical context of games, and the effects of gaming as well as develop/hack your own game and unit of study. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p>Register with Jeanne Ann Lee <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>

<p>July 13 9-12:00  July 20 9-12:00  July 27 9-12:00</p> <p>9 Hours</p> <p><b><u>SYNCHRONOUS</u></b></p>	<p>Disciplinary Literacy  (Science, Social  Studies, Math and  Reading)</p> <p>Middle School/High  School</p>	<p>VIRTUAL</p>	<p>Disciplinary literacy to improve learning, accelerate reading, enhance written communication. Research-based and evidence-based approaches to helping students master the concepts in your content. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p><b>**\$200 registration fee (will be paid by district) therefore <u>pre-registration is REQUIRED.</u></b></p> <p><b>***Email Jeanne Ann Lee <u>by JUNE 13<sup>th</sup>.</u></b>  <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>
<p>July 21 9-12:00</p> <p>3 Hours</p>	<p>On Demand  Argument Writing</p> <p>Grades 4-12</p>	<p>VIRTUAL</p>	<p>Preparing for KPREP means having a good game for argument writing, but also teaching students evidence-based strategies for approaching a passage-based on-demand argument writing task. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p><b>**\$100 registration fee (will be paid by district) therefore <u>pre-registration is REQUIRED.</u></b></p> <p><b>***Email Jeanne Ann Lee <u>by JUNE 21<sup>st</sup>.</u></b>  <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>

<p>July 27 9:00-3:00</p> <p>6 Hours</p>	<p>Intro to SBDM</p>	<p>HCBOE</p>	<p>SBDM (Site-Based Decision Making) Training for new members. This is required for all new SBDM members. Please register with <a href="mailto:lisa.lewis@harlan.kyschools.us">lisa.lewis@harlan.kyschools.us</a></p>
<p>July 28 9:00-3:00</p> <p>6 Hours</p>	<p>School Safety and KSBA Policy Update</p>	<p>HCHS</p>	<p>Participants will learn requirements of KRS and Board Policy in regards to annual KSBA policy updates and review Senate Bill 1 School Safety and Resiliency Act. Duties of SRO's. Threat assessment/lockdown procedures. Pre-event security planning. Playground safety issues, School Emergency Management planning and review of the School Risk Assessment Tool. Accident case studies/video.</p> <p>Please register with Jim T. Whitaker <a href="mailto:jim.whitaker@harlan.kyschools.us">jim.whitaker@harlan.kyschools.us</a></p>

<p>July 29 9:00-3:00</p> <p>6 Hours EILA</p>	<p>Re-Evaluation Training</p>	<p>HCBOE or JACES if needed</p>	<p>This training will cover job responsibilities, evaluation assignments as well as district policies and procedures. Attendance is <b>mandatory</b> for all district administrators/supervisors. Scott Pace will be the presenter.</p>
<p>August 3 9-12 or 1-4</p> <p>August 4 9-12 or 1-4</p> <p>Please choose one of the four offerings for a 3 hour PD</p>	<p>Smart Panel Training</p>	<p>JACES District Lab</p>	<p>This training will be conducted by Mike Scott and a representative of Creative-Image Technology. This will cover the ins and outs of the new Smart Panel Boards that teachers are receiving this year. Please register with Mike Scott.</p> <p>Mike <a href="mailto:mike.scott@harlan.kyschools.us">mike.scott@harlan.kyschools.us</a></p>

<p>Aug 2 8-12:00  Aug 3 8-12:00  Aug 4 8-12:00</p> <p>12 Hours</p> <p><b><u>SYNCHRONOUS</u></b></p>	<p>Becoming Savvy  Consumers of Online  Media and Social  Media</p> <p>Middle School/High  School</p>	<p>VIRTUAL</p>	<p>See through fake news and avoid being taken in by biased and false reporting by learning to investigate the source, find trusted coverage, and trace claims, quotes, and media to their original context. Presented by Kentucky Writing Project and appropriate for Striving Readers documentation.</p> <p><b>**\$200 registration fee (will be paid by district) therefore <u>pre-registration is REQUIRED.</u></b></p> <p><b>***Email Jeanne Ann Lee <u>JULY 2<sup>nd</sup></u>.</b>  <a href="mailto:jeanne.lee@harlan.kyschools.us">jeanne.lee@harlan.kyschools.us</a></p>
<p>August 3  8:30-3:30</p> <p>6 Hours</p> <p>EILA</p>	<p>Genealogy in the  Classroom</p>	<p>HCHS</p>	<p>This training will provide staff with the opportunity to use tools and techniques of genealogy research and apply them to their classrooms through various projects. Those that have attended in the past will be encouraged to share how they were able to incorporate them into their curriculum. Register with Scott Pace at <a href="mailto:scott.pace@harlan.kyschools.us">scott.pace@harlan.kyschools.us</a></p>

<p>August 10 or August 12</p> <p>9-12</p>	<p>Smart Panel Training</p>	<p>VIRTUAL</p>	<p>This training will be virtual and will cover the ins and outs of the new Smart Panel Boards that teachers are receiving this year. Please register with Mike Scott.</p> <p><a href="mailto:mike.scott@harlan.kyschools.us">mike.scott@harlan.kyschools.us</a></p>
<p>August 5 9:00-12:00 Applied for EILA</p> <p>3 Hours</p>	<p>Diversity in the Classroom</p>	<p>HCHS</p>	<p>Participants will explore diverse populations, and will discuss ways to become more sensitive and responsive to diversity in the classroom.</p> <p>Register with Leah Coots <a href="mailto:leah.coots@harlan.kyschools.us">leah.coots@harlan.kyschools.us</a></p>

<p>August 5 1:00-4:00</p> <p>Applied for EILA</p> <p>6 Hours</p>	<p>Book Study: Lily and Dunkin</p>	<p>HCHS</p>	<p>Lily Jo McGrother, born Timothy McGrother, is a girl. But being a girl is not so easy when you look like a boy. Especially when you're in the eighth grade.</p> <p>Dunkin Dorfman, birth name Norbert Dorfman, is dealing with bipolar disorder and has just moved from the New Jersey town he's called home for the past thirteen years. This would be hard enough, but the fact that he is also hiding from a painful secret makes it even worse.</p> <p>One summer morning, Lily Jo McGrother meets Dunkin Dorfman, and their lives forever change. This book explores issues surrounding the transgender community, as well as mental illness. This young adult book contains mild language, themes of sexual assault and/or harassment, self-harm, and suicide.</p> <p>Register with Stephanie Chitwood <a href="mailto:stephanie.chitwood@harlan.kyschools.us">stephanie.chitwood@harlan.kyschools.us</a></p>
<p>August 5 9:00-12:00</p> <p>Applied for EILA</p> <p>3 Hours</p>	<p>Diversity in the Classroom</p>	<p>HCHS</p>	<p>Participants will explore diverse populations, and will discuss ways to become more sensitive and responsive to diversity in the classroom.</p> <p>Register with Leah Coots <a href="mailto:leah.coots@harlan.kyschools.us">leah.coots@harlan.kyschools.us</a></p>

<p>August 6 9:00-12:00</p> <p>3 Hours</p>	<p>Self-Care for Educators</p>	<p>HCHS</p>	<p>Self-care is all about taking care of your mental and physical health, and making sure that you have everything you need to thrive as an educator. Without taking care of yourself, you won't have the energy to help your students. Participants will explore ways to practice self-care in order to become more effective in the classroom.</p> <p>Register with Leah Coots <a href="mailto:leah.coots@harlan.kyschools.us">leah.coots@harlan.kyschools.us</a></p>
<p>August 6 1:00-4:00</p> <p>Applied for EILA</p> <p>6 Hours</p>	<p>Book Study: The Way I used to be and Speak</p>	<p>HCHS</p>	<p>The Way I Used to Be: Eden was always good at being good. Starting high school didn't change who she was. But the night her brother's best friend rapes her, Eden's world capsizes.</p> <p>What was once simple, is now complex. What Eden once loved—who she once loved—she now hates. What she thought she knew to be true, is now lies. Nothing makes sense anymore, and she knows she's supposed to tell someone what happened but she can't. So she buries it instead. And she buries the way she used to be.</p> <p>Told in four parts—freshman, sophomore, junior, and senior year—this provocative debut reveals the deep cuts of trauma. But it also demonstrates one young woman's strength as she navigates the disappointment and unbearable pains of adolescence, of first love and first heartbreak, of friendships broken and rebuilt, all while learning to embrace the power of survival she never knew she had hidden within her heart.</p>

			<p>Speak: Freshman year at Merryweather High is <i>not</i> going well for Melinda Sordino. She busted an end-of-summer party by calling the cops, and now her friends—and even strangers—all hate her. So she stops trying, stops talking. She retreats into her head, and all the lies and hypocrisies of high school become magnified, leaving her with no desire to talk to anyone anyway. But it’s not so comfortable in her head, either—there’s something banging around in there that she doesn’t want to think about. She can’t just go on like this forever. Eventually, she’s going to have to confront the thing she’s avoiding, the thing that happened at the party, the thing that nobody but her knows. She’s going to have to speak the truth.</p> <p>These books feature strong language, graphic depictions of sexual assault, self-harm, suicidal ideation, drug and/or alcohol abuse, and sexual themes. They may be triggering for some readers. Register with <a href="mailto:stephanie.chitwood@harlan.kyschools.us">stephanie.chitwood@harlan.kyschools.us</a></p>
Various Dates	Due Process	Various Sites	<ul style="list-style-type: none"> <li>• Virtual IEP Training for Experienced Teachers: July 20 &amp; 21 (9am-3pm daily) - <a href="#">Registration Link</a></li> <li>• In-Person IEP Training for New Teachers: August 18 &amp; 19 (9am-3:30pm daily) – <a href="#">Registration Link</a></li> <li>• Virtual Indicator 13 Training: September 8 (9am-12pm) – <a href="#">Registration Link</a></li> </ul>

