

HCPS

Harlan County Public Schools' Application for Early Entrance to Kindergarten

Please complete this application if you believe your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement. Your submission of this application serves as petition for your child to be considered for early placement in kindergarten.

The completed application must be submitted to the Director of Pupil Personnel no later than September 1 to be considered for placement. However, parents are strongly encouraged to complete all paperwork prior to June 30 to guarantee your child receives a full year of instruction. The enrollment of any child meeting the following criteria must be approved by the local school board.

CRITERIA FOR EARLY ENTRANCE:

- Proof of Age
- Early Entrance Application
- Scores at or above 61 on the Brigance Kindergarten Screener.
- Parental Observation and Input

Child's Name _____	Birthdate _____ / _____ / _____
<small>Last First MI</small>	
Address _____	
<small>Street</small>	<small>City State Zip Code</small>
Child's First Language _____	Gender: Female Male
Parent/Guardian Name(s) _____	
Home Phone _____	Cell _____ Work _____

Parent Report—Self-help and Social-Emotional Scales

Child's Name _____ Child's Date of Birth _____ Today's Date _____

Parent's/Caregiver's Name _____ Teacher's Name _____

Directions: Read each item and circle the response or description that best reflects your child's behavior or skill level.

SELF-HELP SKILLS		
1.	Does your child use a spoon? If yes, does your child place the spoon in his/her mouth without turning the spoon upside down, with little or no spilling of food?	Rarely/No Sometimes Most of the time
2.	Does your child use the side of the fork for cutting soft food, such as a piece of baked potato or a piece of cake?	Rarely/No Sometimes Most of the time
3.	Does your child hold a fork in his/her fingers, not in his/her fist?	Rarely/No Sometimes Most of the time
DRESSING SKILLS		
4.	Does your child put on his/her shoes? Criteria: Buckling, tying, or Velcro® fastening is not required for credit.	No Yes (sometimes on wrong feet) Yes (each shoe on correct foot 90% of the time)
5.	Does your child dress himself/herself unsupervised?	Rarely/No Sometimes Most of the time, except for help with difficult fasteners
6.	Does your child put on his/her socks?	Rarely/No Sometimes Most of the time

TOILETING SKILLS		
7.	Does your child get on the toilet or potty by himself/herself (even if he/she needs help with clothing)?	Rarely/No Sometimes Most of the time
8.	Does your child have bowel movements ("poop") in the toilet or potty (no more than one accident a week)?	Rarely/No Sometimes Most of the time
9.	Does your child urinate ("pee") in the toilet or potty (no more than one accident a week)?	Rarely/No Sometimes Most of the time
10.	Does your child attempt to wipe himself/herself after toileting?	Rarely/No Sometimes Most of the time
OR		
	Does your child wipe himself/herself independently after toileting?	Rarely/No Sometimes Most of the time
11.	Does your child take care of his/her toileting needs?	Rarely/No Sometimes Yes (flushing the toilet most of the time after using it) Yes (flushing the toilet and washing and drying his/her hands most of the time)
12.	Does your child go to the bathroom on his/her own without being asked or reminded?	Rarely/No Sometimes Most of the time

Parent Report—Self-help and Social-Emotional Scales (continued)

SOCIAL AND EMOTIONAL SKILLS					
D. Relationships with Adults					
13.	Does your child respond with feelings of pride and enthusiasm when he/she earns positive feedback?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
14.	Does your child look forward to sharing his/her feelings with you when he/she is happy?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
15.	Does your child enjoy sharing information with you about himself/herself, such as things he/she likes, names of his/her family members or pets, or what he/she did over the weekend?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
16.	Does your child share his/her thoughts and ideas with you?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
E. Play and Relationships with Peers					
17.	Does your child have several friends but one who is a special or best friend?	<table border="1"> <tr> <td>No</td> <td>Yes</td> </tr> </table>	No	Yes	
No	Yes				
18.	Does your child have a best friend with whom he/she is close and who reciprocates by coming over for play dates or extending an invitation to a party?	<table border="1"> <tr> <td>No</td> <td>Yes</td> </tr> </table>	No	Yes	
No	Yes				
19.	Does your child play cooperatively in a large-group game, such as duck-duck-goose, tag, or kickball?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
20.	Does your child give verbal directions or incorporate verbal directions into play activities?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			

F. Motivation and Self-Confidence					
21.	Does your child maintain interest when engaged in a small-group activity or project?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
22.	Does your child show that he/she likes to finish what he/she starts, perhaps by dawdling less than at an earlier age?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
23.	Does your child approach new tasks with confidence and a "can-do" attitude?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
24.	Does your child remain focused on what he/she has been asked to do even when there are minor distractions, such as a car making noise outside or someone tapping a pencil?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
G. Prosocial Skills and Behaviors					
25.	If supervised by an adult, does your child take turns without undue objection?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
26.	Does your child understand or accept the need to share and take turns, perhaps willingly taking turns even if he/she isn't asked to?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
27.	Does your child ask an adult for permission before using things that belong to others or before engaging in an activity that may be restricted, such as going to the bathroom or leaving the classroom?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			
28.	Does your child react to a disappointment or failure in an acceptable manner by being a good sport and refraining from shouting or getting upset?	<table border="1"> <tr> <td>Rarely/No</td> <td>Sometimes</td> <td>Most of the time</td> </tr> </table>	Rarely/No	Sometimes	Most of the time
Rarely/No	Sometimes	Most of the time			

STUDENTS

09.121 AP.21

Petition for Early Enrollment Form

STUDENT NAME _____ MALE FEMALE

BIRTHDATE: _____ AGE _____ GRADE LEVEL FOR THE ____ - ____ SCHOOL YEAR _____

PARENT NAME (Please Print) _____

ADDRESS (Please Print) _____

CITY _____ STATE _____ ZIP _____ COUNTY _____

TELEPHONE NUMBER (Home) _____ (Work) _____ (Cell) _____

REQUEST PETITION FOR EARLY ENROLLMENT FOR WHICH SCHOOL

REASON(S) FOR REQUEST _____

Parent/Guardian's Signature _____ Date _____

FOR DISTRICT USE ONLY

Date Received in Central Office _____

Requested school at or over cap size? Yes No

Child scored 61 or above on the Brigance Screener? Yes No

COMMENTS:

Parental Observation and Input Yes No

Comments: _____

HCPS Early Entrance Application Yes No

Comments: _____

PETITION FOR EARLY ENROLLMENT Approved Not Approved

Director of Pupil Personnel _____ Date _____

PETITION FOR EARLY ENROLLMENT Recommended Not Recommended

Superintendent Signature _____ Date _____

PETITION FOR EARLY ENROLLMENT Approved Not Approved

Board Chairman Signature _____ Date _____

Petition for Early Enrollment Form

EARLY ADMISSION TO KINDERGARTEN

I am requesting early admission to kindergarten in the Harlan County Public Schools, pursuant KRS 158.030.

I understand the following:

1. _____ Upon entry into the kindergarten program, my child will be screened using the Kentucky Kindergarten Readiness Screener, the Brigance. Those screening results will be used to plan my child's academic program, and will be shared with me, along with the kindergarten teacher's interpretation of what the screening data mean in regard to my child's anticipated kindergarten success. A social/emotional inventory will also be required as a part of this screening.
2. _____ My child will be provided the same rigorous kindergarten program and supports as all other students attending kindergarten in the Harlan County Public Schools. This includes curriculum content and instruction, assessment, daily schedule, and behavioral expectations.
3. _____ My child's progress and performance will be measured using the Kentucky Core Academic Standards as a guide, with attention to those standards specific to kindergarten.
4. _____ My child will not be promoted and/or retained as a part of his/her public school experience because of chronological age/birthdate.
5. _____ I may rescind my request for early entry to kindergarten and withdraw my child from kindergarten by providing the school Principal with a written request.

Parent/Guardian Signature

Date